

## **BIG TRUTH: JESUS IS I AM**

Colossians 1:15; Hebrews 1:3; John 1:1-3

## **BIBLE VERSE: JOHN 8:58**

*"Jesus said to them, 'Truly, truly, I say to you, before Abraham was, I am.'"*

## **BIG IDEAS**

- Jesus is before Abraham.
- Jesus is Yahweh.
- Jesus is the source of joy.

## **BIBLE PASSAGE: JOHN 8:48-59; EXODUS 3:13-15**

## **TRANSFORM: LIVING FOR JESUS**

In High School, the Transform Year is an exploration of what it looks like to have transformed influence as we seek to live for a Kingdom that is greater than our own. First, we recognize that we will never be transformed if we are not Living for Jesus. To do this, we must first know who Jesus is by looking at who He says He is (John 8:58), and then look at what the Bible says about how in Him, we live by faith (James 1:6). Next, we recognize that to have transformed influence means that we must live as disciples in pursuit of Christ and His Kingdom over ourselves and our own kingdoms.

## **SERIES AIMS**



### **Every student should know...**

- The 8 different "I AM" statements that Jesus uses in the gospel of John.
- We will always be dissatisfied when we search for joy and life apart from Jesus.
- The value and worth of our lives is found in Jesus alone



### **Every student should feel...**

- Awe that God would make a way for our relationship with Him through Jesus.
- Convicted of the lies that they are tempted to believe about Jesus.
- Responsible to use their influence for Jesus alone.



### **Every student should strive to...**

- Read the entire gospel of John.
- Memorize the Bible verse each week.
- Practice sharing the truth about who Jesus is using the 'I Am' statements from Scripture



### **Every student should want to...**

- Grow in their understanding of who Jesus is.
- Abide in Christ deeper than they ever have before.
- Be known for how they point people to Jesus with their lives

## **FAMILY WORKOUT:**

This week we will ponder how to discuss with our son or daughter who Jesus is. We will pray for them to grow in their understanding of His name "I Am". We will lead them to practice telling others the significance of the name "I AM" this week.



**Read and meditate on John 8:48-59 this week. Use these questions to guide your meditation:**

- How can you discuss with your son or daughter the significance of Jesus being “I AM”? How can you help your son or daughter understand the importance of Jesus being fully God?
- Think of ways you can help your son or daughter think about who Jesus is and what it means to him or her that He is the “I AM”. How can you help them see that it changes their life?

**Read Exodus 3:13-15. Use these questions to help your son or daughter understand this text better:**

- Who is the author of this book? When was this book written?
- How did God appear to Moses? Why did God reveal His name to Moses?
- What does God’s name mean for believers today?



**Spend time praying with your son or daughter this week.**

- Ask the Holy Spirit to help your son or daughter grow in his or her understanding of who Jesus is.
- Pray with your student this week. Model asking the Holy Spirit to help them grow in their boldness to share the truth about Jesus as the “I AM.”



**Help your son or daughter find verses that mention Yahweh or I AM.**

- Discuss with them why this name is used for God in these verses. Help them understand why certain names are used for God at certain times. Encourage them to find other names for God and verses when they are used.
- Discuss with your student ways that he or she can use Jesus as I AM to share the gospel with his or her friends this week. Brainstorm ways that he or she can begin gospel conversations by talking about the names of Jesus and that He is the I AM.