

BIG TRUTH: WISDOM VALUES CORRECTION

Proverbs 1:29-31; 5:11-14, 23; 6:23; 9:8-9; 12:1; 13:18, 24; 15:5, 10; 19:20; 27:5-6; 29:1, 15; Hebrews 12:5-13

BIBLE VERSE: PROVERBS 3:11

“My son, do not despise the Lord’s discipline or be weary of His reproof...”

BIG IDEAS

- We are prone to wander toward the path of folly and sin.
- Correction is a loving action on behalf of God and others to draw wandering hearts back to the path of wisdom.
- Those who pursue wisdom are thankful for correction.

BIBLE PASSAGE: 2 SAMUEL 12:1-15

KNEEL: LIVING IN WISDOM

The Kneel Year is an exploration of what it means to worship God with our all (Luke 10:26-28) and to use our influence to lead others to do the same. We know that as we pursue a life of worship, we will pursue a life of both wisdom and mission. Throughout this year we will study and pursue the wisdom of God through the book of Proverbs and the mission of God through the book of Acts, and we will learn how both of these things must inform and shape our influence as Jesus followers!

SERIES AIMS



Every student should know...

- What wisdom is.
- Why wisdom is worthy to be pursued.
- How to grow in wisdom.



Every student should feel...

- Love for God who gives all wisdom.
- Satisfied and secure in the wisdom of God.
- Responsible to use their influence to live for Jesus alone.



Every student should strive to...

- Read through the book of Proverbs one time each month.
- Memorize the Bible verse each week.
- Repent of the ways they have not pursued God and His wisdom.



Every student should want...

- To fear the Lord and keep His commandments.
- To live their lives in pursuit of true wisdom.
- To guard their heart from all impurity.

FAMILY WORKOUT:

This week we will discuss with our son or daughter the value of God’s discipline in our lives. We will pray with them to grow in valuing discipline, and we will lead them to practice opening their lives to the input of Godly people.



Read 2 Samuel 12:1-15 this week and make note of your observations in your journal. Answer these questions:

- Briefly scan 2 Samuel 11. Make note of the David's actions toward Bathsheba and Uriah. How did they lead to sorrow and his sin against God?
- In 2 Samuel 12:1-15, how did Nathan reveal he had the right motive in correcting David? How can we be sure we have the right motive in correcting others?
- Why does it matter that we have the right motive?
- What does David's response to Nathan's reproof reveal about his heart? How did God use David's sin and his response?

Read and mediate on 2 Samuel 12:1-15 this week. Use these questions to guide your meditation:

- Ponder the ways you can model receiving correction and reproof. Do you live in a way that allows others to correct and reprove you? Do you handle correction and the discipline of the Lord well and in a humble way?
- Consider how you correct and discipline your son or daughter. Do you do so from the right motive and on behalf of God? Do you seek to correct them so they are living for Him or, so they are obedient to you?
- Ponder the response your son or daughter gives when they are corrected. How can you help them learn to receive correction?



Pray with your son or daughter this week.

- Ask God to help them to live lives open to correction so they might grow spiritually.
- Pray with your student this week. Ask God to guide them to care enough for others that they willingly correct them on behalf of the Lord.



Memorize Proverbs 3:11 with your son or daughter this week.

- Review the verse every day to help them remember it.
- Discuss with your son or daughter times you've been corrected and how you've learned to handle it. Discuss how you've learned to pray and seek God during times of discipline. Ask your son or daughter to evaluate their own hearts for any pride that would keep them from hearing correction.
- Meet with your student to discuss ways that he or she can become bolder in correcting others on behalf of God. Share some ways that you have learned to correct others in a loving way that points them to Jesus.