# GAME PLAN

# I AM CALLED

# SERIES: GOD IS KING - I AM A DISCIPLE

The "I am Called" semester builds on the theology and practice of family from the previous semester. When we know our position and part in the family of God, we will understand that there are things we are called to be as God's children. Throughout the semester, we will look at the callings on the life of a Christian: to follow Jesus, to serve God and His people, and to use their gifts for His glory.

This series looks at the call to follow Christ; that is, to be a disciple. The series takes a systematic look at discipleship and uses Bible passages that are illustrative examples from both the Old and New Testaments of those who faithfully followed God.

Mark 8:34-37 And calling the crowd to him with his disciples, he said to them, "If anyone would come after me, let him deny himself and take up his cross and follow me. For whoever would save his life will lose it, but whoever loses his life for my sake and the gospel's will save it. For what does it profit a man to gain the whole world and forfeit his soul? For what can a man give in return for his soul?"

### **GUIDES:**

• There are 6 guides in this series that each unpack one characteristic of a disciple of Jesus.

# TIPS TO TEACH AND TALK IN THIS SERIES:

Tips for the church:

- Use the Bible passages as illustrations of the Big Truth. The goal is not that students would know every detail of Jeremiah's story, but that Jeremiah's story would serve as an encouragement to students to endure as disciples of Christ through trial and discouragement.
- Help students make practical connection to their everyday lives. Our obedience to the King will not look the same as Daniel's obedience to God. How can they apply the principles they are learning to their walk with the Lord?

# Tips for the home:

Consider how you might use these series differently, depending on whether or not your student is a Jesus follower.

- As a Jesus follower: Help students see these callings as realities in their lives. The question is not whether or not they are a disciple, but rather are they living faithfully as a disciple?
- As a Jesus follower: Help students see the "set apart" nature of their calling. As disciples, we are not like the world around us. How can you help your student persevere as one who stands out?
- For students who are not Jesus followers yet: Help your student see these callings as invitations. Jesus saves, and He invites us to follow Him. He is better, He satisfies, and in Him we find life.

# **GAME PLAN PAGE**

The Game Plan page is meant to be used as a resource to guide parents and teachers in how each guide interacts within its series.

This page provides an overview of the series, how the individual guides wor

This page provides an overview of the series, how the individual guides work together to make up a holistic series, and practical tips to make the most of this teaching series in your church or home.

