BIG TRUTH: DISCIPLES ARE SERVANTS

Galatians 5:13; Mark 9:35; John 12:26; Matthew 20:26; 1 Corinthians 4:1

BIBLE VERSE: MARK 10:43-44

"But it shall not be so among you. But whoever would be great among you must be your servant, and whoever would be first among you must be slave of all."

BIG IDEAS

- Servants do not strive for greatness.
- Servants sacrifice for the good of others.
- Servants lay down their lives for Jesus.

BIBLE PASSAGE: MARK 10:35-45

TRANSFORM - LIVING IN PURSUIT

In High School, the Transform Year is an exploration of what it looks like to have transformed influence as we seek to live for a Kingdom that is greater than our own. First, we recognize that we will never be transformed if we are not Living for Jesus. To do this, we must first know who Jesus is by looking at who He says He is (John 8:58), and then look at what the Bible says about how in Him, we live by faith (James 1:6). Next, we recognize that to have transformed influence means that we must live as disciples in pursuit of Christ and His Kingdom over ourselves and our own kingdoms.

SERIES AIMS



Every student should know that...

- Jesus is the only source of life
- God's Word is authoritative and applicable for all of life
- To follow Jesus is to pursue a life of sacrifice and surrender



Every student should strive to...

- Read through the gospel of John
- Memorize the Bible verse each week
- Implement regular rhythms of prayer and fasting throughout the semester



Every student should feel...

- Thankful for the triune God who is worthy
- Convicted of how deception has led them to disobedience
- Responsible to use their influence to live for Jesus alone



Every student should want to...

- Pursue obedience even when faith is a struggle
- Grow in living in step with the Holy Spirit
- Live their lives to glorify God the Father

FAMILY WORKOUT

This week we will consider how to discuss with our son or daughter what it means to be a servant of Jesus. We will pray for them to have a heart willing to sacrifice for others. We will lead them to practice dying to self and living for Jesus daily.

DISCIPLES ARE SERVANTS

HS



Keep a journal of your answers and observations of these passages to help you discuss them with your son or daughter. Read Mark 10:35-45.

- Read Matthew 20:20-28. What misconceptions about following Jesus did James and John have? How did these misconceptions lead them and their mother to make the request they did of Jesus?
- Read Isaiah 51:17, 22. What is the "cup" that Jesus is referring to in Mark 10:38? How did James and John "drink" of this cup as Jesus said they would?
- What does it mean to be a "slave" of Jesus? How is being a "servant" seen as a bad thing today?
- What does Jesus mean when He says that to be great one must seek to be a servant? How does becoming a servant make a person great in the Kingdom of God?

Read and meditate on Mark 10:35-45 this week. Use these questions to guide your meditation:

- Ponder how you can discuss with your son or daughter the "cup" of wrath that was poured on Jesus. What does it mean to drink of this cup as Jesus' follower?
- Consider how you can discuss with your son or daughter what it means to be a servant of Jesus. What does it look like for your son or daughter to sacrifice for the good of others? How can you lead them to willingly sacrifice for other people?
- How can you model a willingness to die for Jesus?



Pray with your son or daughter this week.

- Pray with your son or daughter this week. As you pray together ask God to give your son or daughter an opportunity to sacrifice for the good of others and a heart that is willing to make that sacrifice.
- Pray with your student this week. Model asking God to lead you to a place of willingness to die for Him.



Memorize Mark 10:43-44 with your son or daughter this week. Set aside time each day to help them learn the verses. Create a competition to see who can learn them first.

- Help your son or daughter create a list of reasons that he or she hesitates to sacrifice for the good of others. Commit to helping him or her overcome at least one of these reasons this week. Share some of the reasons you hesitate to sacrifice and ways you've overcome this hesitancy.
- Discuss with your student some ways that you've established the habit of dying to yourself daily.