

**BIG TRUTH: DISCIPLES DEPEND ON GOD'S WORD**

*Psalm 119:25, 103; Romans 10:17*

**BIBLE VERSE: MATTHEW 4:4**

*"But He answered, 'It is written, 'Man shall not live by bread alone, but by every word that comes from the mouth of God.'"*

**BIG IDEAS**

- Disciples believe that God's Word is authoritative and applicable for all of life.
- Disciples read and study God's Word.
- Disciples meditate on and memorize God's Word.

**BIBLE PASSAGE: MATTHEW 4:1-11; 2 TIMOTHY 3:16-17**

**TRANSFORM - LIVING IN PURSUIT**

In High School, the Transform Year is an exploration of what it looks like to have transformed influence as we seek to live for a Kingdom that is greater than our own. First, we recognize that we will never be transformed if we are not Living for Jesus. To do this, we must first know who Jesus is by looking at who He says He is (John 8:58), and then look at what the Bible says about how in Him, we live by faith (James 1:6). Next, we recognize that to have transformed influence means that we must live as disciples in pursuit of Christ and His Kingdom over ourselves and our own kingdoms.

**SERIES AIMS**



**Every student should know that...**

- Jesus is the only source of life
- God's Word is authoritative and applicable for all of life
- To follow Jesus is to pursue a life of sacrifice and surrender



**Every student should feel...**

- Thankful for the triune God who is worthy
- Convicted of how deception has led them to disobedience
- Responsible to use their influence to live for Jesus alone



**Every student should strive to...**

- Read through the gospel of John
- Memorize the Bible verse each week
- Implement regular rhythms of prayer and fasting throughout the semester



**Every student should want to...**

- Pursue obedience even when faith is a struggle
- Grow in living in step with the Holy Spirit
- Live their lives to glorify God the Father

**FAMILY WORKOUT**

This week we will ponder how to discuss with our son or daughter what it looks like to depend upon God's Word. We will pray for them to depend upon God's Word and we will lead them to practice studying and reading regularly.



**Keep a journal of your answers and observations of these passages to help you discuss them with your son or daughter. Read Matthew 4:1-11; 2 Timothy 3:16-17.**

- Define “profitable,” “equipped,” and “training.” In 2 Timothy 3:16-17, what does Paul mean by the use of these words? How is Scripture profitable for the equipping and training of God’s people?
- In Matthew 4:1-11, what does Jesus mean by man cannot live by bread alone? What is the Word of God? How does a disciple live by the Word of God?
- How does studying God’s Word help a disciple live by it?

**Read and meditate on Matthew 4:1-11 and 2 Timothy 3:16-17 this week. Use these questions to guide your meditation:**

- Ponder how you can discuss with your son or daughter what it means to depend upon God’s Word daily. How can you model needing God’s Word every day? How can you teach your son or daughter the importance of knowing Scripture and reading it every day?
- Consider how you can discuss with your son or daughter how to study God’s Word. How can you help them come up with a plan to establish the habit of studying God’s Word regularly?



**Pray with your son or daughter this week.**

- Ask God to increase their desire to read and study His Word.
- Pray with your student this week. Ask God to give him or her a desire to grow in their knowledge of God’s Word and to establish faithful study habits.



**Memorize Matthew 4:4 with your son or daughter this week.**

- Write the verse on index cards and create a competition to help memorize the verse.
- Discuss with your son or daughter some of the ways you’ve established a reliance upon God’s Word. Share some ways you’ve seen the relevance of God’s Word in everyday life. Help your son or daughter apply God’s Word to cultural issues now to show them that it is relevant and useful in every way.
- Discuss with your student some ways that he or she can discipline themselves to read and study the Bible regularly. Share some ways that you’ve established the discipline and help them come up with their own plan to fit their day.